

Nicholas Brothers with Costume Design Task Lesson Plan



** Note: This lesson plan was originally designed for and taught in a 60 minute drama class with students in first to third grade past the midway point of the academic year. Each class had between 15 to 25 students. Students were sitting at predetermined tables in groups of two to three.*

Learning Outcomes for Class Period:




- Students will have a basic knowledge of the Nicholas Brothers and their work and influence.
- Students will have a basic, introductory level of understanding of what tap dancing is.
- Students will be able to design two costumes (one per brother) that work together.

Supplies Needed:

- Computer
- Projector
- Speaker
- Crayons or colored pencils (1 box per table)
- Printed costume model templates (1-2 copies per student)

Time and Activity Breakdown:

<i>Time</i>	<i>Section of lesson</i>	<i>What the students are doing</i>	<i>What the teacher is doing</i>
0-10	Welcome and warm up	<ul style="list-style-type: none">- Students are coming into their assigned seats in the room	<ul style="list-style-type: none">- Teacher is greeting the students and insuring a smooth transition between class
		<ul style="list-style-type: none">- Students are following along in a physical and vocal warm up	<ul style="list-style-type: none">- Teacher is leading the physical and vocal warm up
10-12	Transition to lesson	<ul style="list-style-type: none">- Students return to seats	<ul style="list-style-type: none">- Teacher pulls up needed resources on computer

12-22	Introduction to the Nicholas Brothers and tap dancing	<ul style="list-style-type: none"> - Students are listening to the introduction to these two brothers 	<ul style="list-style-type: none"> - Teacher introduces these two brothers, including information like names, dates of birth, what they are famous for, and their lasting impact. - Teacher introduces tap dancing (show tap shoes and how they can work and what types of sounds they can make)
22-25	Videos and discussion	<ul style="list-style-type: none"> - Students are watching the first video 	<ul style="list-style-type: none"> - Teacher introduces and plays the first video  The Young Nicho...
		<ul style="list-style-type: none"> - Students give comments about the videos (first impressions, what they thought, ect.) 	<ul style="list-style-type: none"> - Teacher facilitates conversation
25-30	Videos and discussion	<ul style="list-style-type: none"> - Students are watching the second video 	<ul style="list-style-type: none"> - Teacher introduces and plays the second video  Nicholas Brother...
		<ul style="list-style-type: none"> - Students give comments about the videos (first impressions, what they thought, ect.) 	<ul style="list-style-type: none"> - Teacher facilitates conversation
30-35	Videos and discussion	<ul style="list-style-type: none"> - Students are watching the final video 	<ul style="list-style-type: none"> - Teacher introduces and plays the final video  Nicholas Brother...
		<ul style="list-style-type: none"> - Students give comments about the videos (first impressions, what they thought, ect.) 	<ul style="list-style-type: none"> - Teacher facilitates conversation
35-42	Reflection on the videos as a whole	<ul style="list-style-type: none"> - Students think independently on what they have watched 	<ul style="list-style-type: none"> - Teacher prepares students to reflection on what they have watched
		<ul style="list-style-type: none"> - Students discuss with 	<ul style="list-style-type: none"> - Teacher prompts

		their table about what they have watched	groups to form and students to talk to their tablemates briefly
		- Students have the opportunity to share their thoughts with the group	- Teacher facilitates large group discussion reflecting on
42-43	Transition and introduction to costume design task	- Students regroup at tables and pass out paper and colored pencils/crayons	- Teacher pulls out materials and explains that they are going to be designing costumes for the Nicholas Brothers to wear during their next performance.
43-55	Work on task	- Students work on designing their costumes	- Teacher engages with students and makes sure that they are on task
55-60	Clean up and transition out of class	- Students clean up (returning drawing material, throwing away any trash, and sanitizing desks and chairs)	- Teacher ensures that everything is being cleaned up and sanitized correctly
		- Students line up at door to meet their homeroom teacher	- Teacher ensures that all students are lined up and ready to return to their homeroom